Curriculum Overview - Year 4

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

MATHEMATICS

We are learning the value of money, converting units into mass, looking at volume and length. We will also revisit multiplication and division.



Geography & History

In Geography we will be researching Victorian churches and looking at the impact that they had on the local area and population. We will also look at the present effect/impact the church has on the community today

To support this, we will look at the history of the local area we reside in, and how it has changed and developed over the years. We will look at the past influences and compare them to now. Specifically researching how much has changed and what the changes have meant to the local area.





Our core texts in English will be 'Harry Potter and the Philosopher's Stone' from the Harry Potter series.

ENGLISH Reading

We will be reading fiction and nonfiction books. We are learning to infer meaning from more complex texts, make connections with our own lives and evaluate the writer's use of language.



Writing

We will be inspired by the core text and will be retelling stories, creating our own stories based on what we have learned and writing informatively about personal experience.

PHYSICAL EDUCATION

Children will be doing team sports and working on the skills for sportsmanship.
To develop the above skills, we will concentrate on co-ordination batting and fielding in cricket.



COMPUTING

Children will be using Purple
Mash software to explore
Coding, Spreadsheets, Logo
and Animation.



MUSIC

Children will be supported by Brent Music Service professionals in musicality and the use of musical instruments such as recorder and bamboo drums.

YEAR 4-Summer 2021

Ms Cece, Ms Garland and, Ms Little, Ms St Cyr, Ms Dolan TA: Ms Ms Barbara, Ms Tanya, Ms Funmi, Mr Dolan

Art & Design and Technology

Areas of focus—we will be studying the life and focus of Henry Rouseau and his impact on art and how it has affected the world.



PSHE

Looking at relationships and how learning how to make friends, solving friendship problems, helping others to feel part of the group and show respect. Give the students skills to help themselves when they are upset or hurt. We will celebrate our differences and the benefits of living in a multicultural community.



Science

We will focus on different states of matter – solids, liquids and gases. We will also look into changing the state of matter in objects.



RE

In RE we will be exploring the question: Is there evidence of God on Earth? Investigating prophets, miracles the Holy Spirit and Trimvrate



HOW PARENTS CAN HELP:

Ensure that your child arrives at school on time.

Read with your child every day.

Practise weekly spellings with your child.

Read the problem-solving homework to help them.

Practise times-tables or other number facts with your child.

When you are out with your child play a game spotting the largest value number - bus numbers, shop and house numbers, price of items. Ensure your child has a quiet table to sit at and time allocated to do some of their home learning.

IMPORTANTDATES:

Homework is sent out every Friday and is to be returned on a Wednesday.

Parent consultation dates: 26th & 27th April

First day: Monday 19 April 2021

Polling day: Thursday 6th May 2021 (subject to change) INSET day (school closed): Friday 28th May 2021 Half-term break: Monday 31st May to Friday 4 June 2021