



## **Geography Curriculum Intent 2020-2021:**

At Leopold Primary School we believe that Geography helps to provoke enquiry and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Keeping in mind the cultural capital of our cohort, we aim to first strive for a deep understanding of our local area and allow children to experience the wider world through engaging lessons despite potential limited access otherwise. We achieve this aim by ensuring the curriculum reflects both the challenging locality we exist within and the areas around the world that our children come from.

The geography curriculum at Leopold Primary School enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which aids in developing an understanding of concepts, knowledge and skills. We aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We use the Collins Connected Geography scheme of work to support us in our planning and teaching so that all teachers are fully confident to support children in their geographical learning through the enquiry. Therefore, teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes

The key aims of teaching geography in our school are:

- To inspire pupils' curiosity to discover more about the world;
- To enable children to know about the location of the world's continents, countries, cities, seas and oceans;
- To develop in children the skills of interpreting a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS);
- To help children understand how the human and physical features of a place shapes its location and can change over time.