

2020-21	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum drivers	English/PD/Geography	English/Black History/PD	English/ British History/D&T	English/History/D&T	English/Local Geography/D&T	English/World Geography/Art
Theme	<b>MY BEGINNING, MY BELONGING &amp; MY BRITAIN</b>  Exploration of identity, British values and ambition	Kingdoms /Toys from past  Exploration on the ancient kingdoms of the world with African decent	<b>STRANGER IN A STRANGE LAND</b>  Exploring Britain as a nation of settlers	History Makers	<b>WHAT'S GOING ON?</b> The environment in Britain	Carnival/ Festivals from around the world  Studying the people and places that make up our world
Additional History/Geography focus	Local History / personal history – connections/relevance	Timezone Tropics Latitude and Longitude Oceans	Trade Sustainability Settlements		Victorian influences in History on our local area	Customs / culture Political change Signifiacnt event in History
EYFS	Ourselves-all About Me	Toys from the past (make comparisons with toys from other countries in Caribbean and Africa)	Kings and Queens (King Charles Stuart II / Queen Charlotte)	<b>Aviation</b> – Wright brothers, Amelia Earhart, Moon landings and hidden figures of Nasa (Katherine Jenkins)	Parks/ recreation	Celebrations – what do we celebrate? Birthdays / anniversaries – passing of time on special days.
Y1	Where are we and where have we come from? Where do we live? Where are we going? My family tree – photographs / sorting of images then and now – compare images of Harlesden 100 years ago and now – what do chn notice? What question would chn want to ask someone from 100 years ago?  <b>BHM – Rosa Parks</b>	Toys from the past (make comparisons with toys from other countries in Caribbean and Africa)	Events beyond living memory: <b>The Great Fire of London</b>  <a href="https://www.nationalarchives.gov.uk/pathways/blackhistory/intro/intro.htm">https://www.nationalarchives.gov.uk/pathways/blackhistory/intro/intro.htm</a> (Frank Bailey: Remembering London's First Black Firefighter)	<b>Political activists:</b> Guy Fawkes, Nelson Mandela, Emmeline Pankhurt	Seaside	Brazil  <b>History of the Rio Carnival (first one held in 1723)</b>
Y2	Where are we and where have we come from? Where do we live? Where are we going?  Family tree but make connections with events in history that happened in different decades and great grand parets / grabdparents / parents etc so that they can connect a period of history with part f their family tree	Incas	<b>Romans in Britain</b>  <i>(Ivory Bangle Lady) – remains of Roman women in York of African descent</i>	<b>Great Explorers:</b> Shackleton, Cook, Matthew Henson	houses	St. Lucia  <b>La Rose and La Marguerite festivals – two flowers of the island which are part of island folklore.</b>  Also

	<p>. 1960s – landing on the moon  1970s – inventions - the first calculator/ mobile phone/ first email sent in 1971 / rubiks cube  1980's Famine in Ethiopia (Band Aid)  1990's – Berlin Wall  2000's – Barrack Obama becoming President of USA (2009)  Now – covid and how that will be an historical event of the future</p> <p><b>BHM – Nelson Mandela</b></p>					<p><b>Independence day is celebrated when St Lucia gained independence from UK / commonwealth country.</b></p>
Y3	<p>Immigration and employment – Windrush and Transport</p> <p><b>BHM: Ruel Moseley</b></p>	<p>Ancient Egypt (relevance of Ancient Egypt being in African continent)</p>	<p><b>Stone Age—Iron Age—Bronze Age – <i>modern man originated from Africa/ Cheddar Man</i></b></p>	<p><b>Powerful Woman</b>  Elizabeth 1, Rosa Parks, Malala Yousa Fzai</p>	<p>schools</p>	<p>China</p> <p><b>History of Chinese New Year – meanings/ celebrations / how it is celebrated around the world.</b></p>
Y4	<p>Immigration and employment – Windrush and NHS</p> <p><b>BHM: Nola Ishmael</b></p>	<p>Early Islamic Civilisations</p>	<p><b>Anglo Saxons and Vikings struggle</b></p> <p>Gormund (who was African) ruled Ireland at the time of the Anglo-Saxons. There were black Vikings – one of which was called Thorhall. The first King to unite Norway was black. He was known as Halfdan the Black.</p>	<p><b>Inventors and Engineers</b>  Brunel, Alexander Graham Bell, Garrett Morgan</p>	<p>Churches/religion</p>	<p>France</p> <p><b>French Revolution and Bastille Day</b></p>
Y5	<p>Immigration and conflict – Somalia</p> <p><b>BHM: Mo Farah or another Somali athlete</b></p>	<p>Benin</p>	<p><b>Ancient Greece</b></p> <p>The earliest inhabitants of Greece and the Aegean Islands were <b>from ancient Libya, Palestine, and Asia Minor</b>. They founded Athens, Thebes Thera and Attica. They occupied much of the mainland and all the Aegean Islands</p> <p><a href="https://blogs.getty.edu/iris/an-investigation-of-black-figures-in-classical-greek-art/">https://blogs.getty.edu/iris/an-investigation-of-black-figures-in-classical-greek-art/</a></p>	<p><b>Scientists</b>  Marie Curie, Archimedes, Daniel Hale Williams</p>	<p>transport</p>	<p>Nigeria</p> <p><b>History of British rule in Nigeria / Commonwealth / Independence day celebrations</b></p>
Y6	<p>Immigration and conflict – Syria</p>	<p>Zulu</p>	<p><b>Wars WWII</b>  <i>(Role of African and Caribbean servicemen)</i></p>	<p><b>Renaissance – art and astronomy:</b>  Leonardo de Vinci / Michelangelo / Galileo (artwork from period to link African presence in Renaissance Europe)</p>	<p>industry</p>	<p>Spain</p> <p><b>History of bullfighting</b></p>

	<b>BHM – Dawn Butler</b>					<b>(Pamplona bull running) / flamenco / La Tomatina / Semana Santa – Holy Week ( Gaudi Sagrada Familia).</b>
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