



## **Music Intent at Leopold Primary School**

### **Music Curriculum Intent 2020-21**

At Leopold Primary School, it is our intent that we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Our teaching focuses on developing the children's ability to understand rhythm and follow a beat. Through singing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music. Children develop descriptive language skills in music lessons when learning about how music can represent different feelings, emotions and narratives. We also teach technical vocabulary such as volume, pitch, beat and rhythm and encourage children to discuss music using these terms.

In collaboration with our music providers BMS we aim to make music as relatable to our students as possible. The music that we play, sing and perform will reflect the many cultures that we are very proud to have represented in our school. We are also very happy to tap into the rich resource and wealth of information that the families of our students offer.

We want our children to be ready to take on the world of music by being taught how to appreciate it discretely, giving them opportunities to develop in a specific instrument and possibly moving on to mastery of that chosen instrument. Also allowing students to gain enough skills so that they can appreciate all music and how it is composed with the opportunities to use music as a leaning tool throughout the curriculum.

Through our well thought out scheme of work provided by BMS we plan for our pupils to be confident musicians in mastering all areas of the curriculum. We have the highest expectations for every learner; we want our pupils to master Music rather than having only surface knowledge and skills in this subject and this is why we have chosen BMS to bring in the professional music skillset that many classroom teachers would not have access to.