

Curriculum Overview – Spring Term 2020

MATHEMATICS



Our focus will be on:

Calculations: Addition and Subtraction within 20

Geometry – Properties of Shape:

Shapes and Patterns

Measurement: Length and Height

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

COMPUTING

We will learn how to stay safe online & we will explore Purple Mash.



MUSIC

We are learning to explore the different instruments and the sounds they make. We will also start learning how to play violin.



ENGLISH

Reading

In Year 1, we will be reading simple fictional and factual texts. We will be answering comprehension questions based on what we have read and will be using phonics to decode unknown words.



Writing

We will be focusing our writing around the text: 'Toby and the Great Fires of London' and 'Whatever Next?' Our writing outcomes will include forming letters correctly, using phonics knowledge to write words and simple sentences, labelling, writing a speech bubble, a caption, writing a letter.

PHYSICAL EDUCATION

We will be learning and practicing the key skills needed for team games.

P.E days:

TBC (Y1 Holly)

TBC (Y1 Olive).

YEAR 1

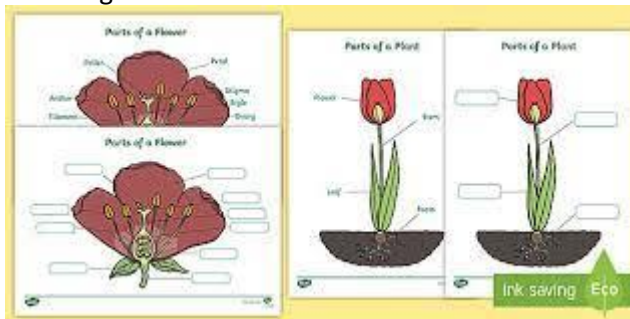
Spring: Great Fire of London

SCIENCE

We will learn about plants.

The children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

The children will identify and describe the basic structure of a variety of common flowering plants, including trees.



RE

Caring for our world
Our theme is "Caring for each other".

We will try to understand and respond to practices of some traditions, which express beliefs and promote caring for others.



GEOGRAPHY/HISTORY

We are going to learn about London.

In History, we will learn about The Great Fire of London.



PSHE Themes:

- **Being Me in my World**
- **Celebrating Differences**

We will learn how we can make our school community a better place, how to help others feel welcome and we will create our rules and responsibilities in class.

We will talk about diversity as part of our daily life, friendship, co-operation and the issue of bullying.

Art & Design

We will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.



We will use a range of materials creatively to design and make products.

HOW PARENTS CAN HELP:

- Ensure your child arrives to school on time with everything she/he needs (water bottle with the name on, PE kit)
- Read with your child every day.
- Practise with your child the **Year 1 high frequency words** provided with the homework.
- Help your child revisit phase 2 and phase 3 phonics (i.e :t,p,i,n,th, sh, ch, ck, oo, ng, ee, ow etc) using the following websites for support: <https://www.oxfordowl.co.uk/for-home/reading/building-on-reading-skills-ages-5-6/> , www.phonicsplay.co.uk , www.ictgames.com/literacy.html, www.bbc.co.uk/schools/wordsandpictures/phonics/
- Practise number facts with your child (subtractions and additions up to 10 using a number line)
- Help your child practise IXL Math skills for Year 1 (number bonds to 10, addition and subtraction facts to 10, ordering and comparing numbers to 10 or beyond)