

# Curriculum Overview – Year 6



## LITERACY

### Reading

Through daily guided reading sessions, pupils will be supported in reading with expression, fluency and expression as well as being able to infer information as well as answer more simple comprehension style questions. We will be looking at the author's use of vocabulary and the impact this has on the reader.

### Writing

As a part of our WWII topic, we will be using a core text 'The Boy in the Striped Pyjamas' in our English lessons to explore a variety of different genres. Throughout all of these, we will be ensuring that all pupils are secure with their spelling, punctuation and sentence structure.



We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

## MATHEMATICS

We will be doing lots of work on measurement, ratio & proportion, and algebra with a focus on word problems throughout each topic.



## GEOGRAPHY

This term, we will be exploring how climate change is affecting our world by examining how patterns of weather at different locations around the world are impacting on the lives of real people. We will also look at the concept of global warming, what is contributing to it on a global scale and make generalisations about climate change in the longer term.



## HISTORY

In Spring 1, children will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia

## COMPUTING

Pupils will develop their skills on creating blogs, spreadsheets and text adventures using the purple mash programme.



## YEAR 6 – Spring Term 2021

### How has war impacted the world?

Ms. Sopta, Ms. Atkins, Mr. Ferguson, Ms. Husbands, Ms. Francis, Mr. Gideon, Ms. Zoe, Ms. Shahina, Mr. Harvey, Ms. Seale

## PHYSICAL EDUCATION

Pupils will be developing their athletic abilities in a range of gymnastics and dance activities to increase flexibility and coordination.



## Art & Design

In line with our theme of learning about WWII, we will be studying Henry Moore, a Yorkshire, England born artist. We will use his work as inspiration for figure drawing and sculpture based on his emotional series of individuals in shielding in the Underground during the London bombings.



## MUSIC

We will continue to work with 'Musicscool' online, focusing on Samba music through singing and body percussion.

## PSHE

Using the Jigsaw scheme, children will have the opportunity to identify and discuss their dreams and goals. We will talk about what makes an effective goal and the importance of looking forward in life in order for everyone to achieve their best.



## Science

Our focus this term will be on Classifying Living Things. Students will build on their learning about grouping living things by looking at the classification system in more detail. They will be introduced to the idea that broad groupings, such as micro-organisms, plants and animals can be subdivided. Through direct observations where possible, they will classify animals into commonly found invertebrates (such as insects, spiders, snails, worms) and vertebrates (fish, amphibians, reptiles, birds and mammals). They will also discuss reasons why living things are placed in one group and not another.

## RE

We will be continuing to look into our first big question (why do we need suffering in the world?), to further explore how believers justify the existence of suffering in the world alongside their belief in a Creator, with a focus on Judaism (which interlinks to the Holocaust as part of their WWII topic in History).



## HOW PARENTS CAN HELP:

\*Ensure your child has a quiet place at home with everything s/he needs (exercise book, pen/pencil, etc.) to do his/her home learning independently.

\*Remote teaching and learning during national lockdown: All students should be logged into Microsoft Teams promptly between 9:00 to 11:00 and 11:15 to 12:00 each day, so please help them meet this expectation by contacting their class teacher if there any difficulties logging in. After lunch break, pupils are then expected to complete two foundation subject tasks from 1pm-3pm. 100 % attendance online and completion of tasks is compulsory.

\*Read with your child every day and have them log their reading in their reading record. Practise weekly spellings with your child. Practise times-tables or other number facts with your child. Remember to access Bug Club for ebooks, BBC Bitesize for addressing of misconceptions, IXL for Maths practice, and Purple Mash for foundation subject practice. These portals are all in addition to the daily online remote learning expectations.

\*Have regular discussions with your child about the new school expectations and reminders about the changes to school life.

## IMPORTANT DATES (Including Secondary Admissions Calendar For Brent)

National Story Telling Week W/B 8<sup>th</sup> February

Interim Reports W/B 22<sup>nd</sup> February

Secondary Schools National Offer Day - 1<sup>st</sup> release of offers to parents W/B 1<sup>st</sup> March

Year 6 Parent Consultation Day 11<sup>th</sup> March

Secondary School Response To Offer Deadline 15<sup>th</sup> March 2021

Secondary School 2<sup>nd</sup> Round Offers Week Ending 26<sup>th</sup> March 2021

Secondary School 2<sup>nd</sup> Round Offers Response Deadline 2<sup>nd</sup> April 2021