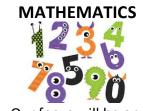
Curriculum Overview – Spring Term 2021



Our focus will be on:

Money, Mass and Temperature, 2D and 3D shapes and consolidating Pictograms

We will be using our skills to answer word problems.

Art & Design

Exploring developing ideas about how

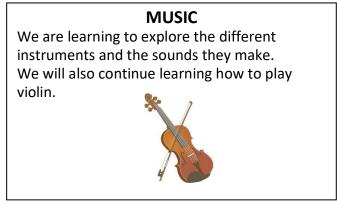
to make Roman Mosaics

We will use a range of materials

creatively to design and make products.

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.





by the Government)

YEAR 2

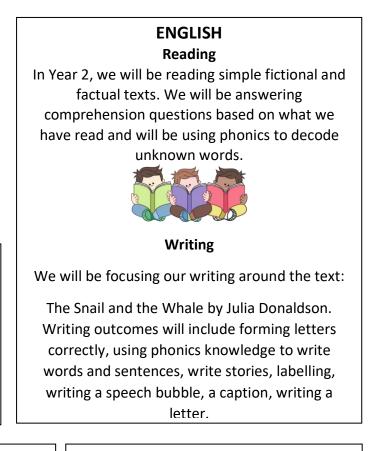
Spring 1: Under the Sea Can you be happy and sad at the same time?

Spring 2: Growing and Changing Is there always a happy ending?

Recordered R	SCIENCE We will be learning about: Use of Materials: We will identify and compare the suitability of a	PSHE Themes: - Relationships	RE Our theme is 'What m Human?
PHYSICAL EDUCATION We will be learning and practicing the key skills to throwing and	variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	 Dreams and Goals We will learn how we can make our school community a better place, how to help others feel welcome. We will talk about our dreams and goals over the next term as well as thinking about the future. 	We will try to understand respond to practices of traditions, which express be promote caring for oth
catching. We will also be learning gymnastic skills.	Growing Plants: We will observe and describe how seeds and bulbs grow into mature plants We find out and describe how plants need water, light and a suitable temperature to grow and stay healthy		

HOW PARENTS CAN HELP:

-In light of the lastest Government Guidance children will be accessing home learning at the beginning of this term. -Read with your child every day. -Ensure you child is completing work set on Seesaw and logging into the live teaching sessions. -Help your child revisit phase 2 and phase 3 phonics (i.e :t,p,i,n,th, sh, ch, ck, oo, ng, ee, ow etc) using the following websites for support: https://www.oxfordowl.co.uk/for-home/reading/building-on-reading-skills-ages-5-6/,www.phonicsplay.co.uk, www.ictgames.com/literacy.html, www.bbc.co.uk/schools/wordsandpictures/phonics/ -Practise number facts with your child -Help your child practise IXL Math skills for Year 2. Knowing their 2,5 and 10 times tables. -Ensure your child arrives to school on time with everything she/he needs (water bottle with the name on, PE kit)



GEOGRAPHY/HISTORY We are going to be studying the topics,

Romans in Britain and Great Explorers.

makes us

and and of some beliefs and thers.



In Geography we will be thinking about, 'Why we love being beside the seaside?'

IMPORTANT DATES 6th-18th January as per Government Guidance majority of children will learning via Seesaw and Microsoft Teams. (This is going to be reviewed

15th-19th February -Half term Holidays