

## Curriculum Overview

### Literacy



#### **As Readers, we will be:**

- Recognising our own name
- Listening to and distinguishing between sounds in the environment
- Handling books correctly and showing an interest in stories

#### **As Writers, we will be:**

- Giving meaning to the marks we make and the drawings we create
- Using various tools for writing and drawing

### Mathematics



#### **As Mathematicians, we will be:**

- Counting up to 5 objects
- Practising touching skills when counting objects
- Beginning to recognise numbers
- Using number names in play

### Expressive Arts and Design



#### **As Artists, we will be:**

- Singing along to new and familiar songs
- Acting out personal experiences during play
- Using various construction materials
- Choosing particular colours for a specific purpose

### Physical Development



#### **As Movers and Handlers, we will be:**

- Moving freely in a range of ways
- Developing confidence when using climbing equipment

#### **As Self-Carers, we will be:**

- Speaking to adults about our needs and wants using appropriate vocabulary
- Using the toilet independently

### Communication and Language



#### **As Listeners, we will be:**

- Listening to other children in a small group
- Following instructions involving one step

#### **As Speakers, we will be:**

- Learning to talk in sentences using 'and' and 'because'

## Nursery Autumn 1 2020

### Ourselves



Ms Meighan, Ms Sherica and Ms Laila

### Understanding the World



#### **As Investigators, we will be:**

- Learning how to use the interactive whiteboard
- Talking about experiences in our own lives
- Discussing our families

### Personal, Social & Emotional Development

#### **As Individuals, we will be:**



- Learning class rules and routines
- Being friendly to other children in the classroom
- Learning to share resources
- Practising turn taking and waiting for our turn

#### **How parents/carers can help:**

Read to your child at home and practising discussing stories and answering simple questions.

Make reference to letters and numbers in the everyday environment.

Help your child become more independent when dressing themselves.

Talk to your child about their day at school.



**Leopold Primary School**

Ready, Respectful, Safe