



Religious Education Curriculum

Statement of Intent

At Leopold Primary School, we recognise the importance of Religious Education in every aspect of daily life. Religious Education is taught in accordance with the Brent Agreed Syllabus. The intent of our RE curriculum is to deliver a curriculum which allows children to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture but which guide their own development. The modern world needs young people who are confident enough in their own beliefs and values that they can respect the religious and cultural differences of others, and contribute to a cohesive and compassionate society. We believe that through the quality teaching of RE and enrichment opportunities pupils will develop tolerance, resilience, respect and readiness to contribute to the wider community. We endeavour to ensure that the Religious Education curriculum we provide will give children the confidence and motivation to continue to further develop their skills into the next stage of their education and life experiences.

At Leopold Primary School, in conjunction with Brent's Agreed Syllabus, our R.E teaching offers opportunities for children to:

- to develop an awareness of spiritual and moral issues arising in their lives;
- to develop knowledge and understanding of Christianity and other major world religions or value systems adhered to in the UK;
- to develop an understanding of what it means to be committed to a religious tradition;
- to be capable of reflecting on their own experiences, and of developing a personal response to the fundamental questions of life;
- to develop an understanding of religious traditions, and an appreciation of cultural differences in the UK today;
- to develop their investigative and research skills, in order to hold reasoned opinions on religious issues;
- to have respect for other people's views, and hence to celebrate diversity in society.

Experience and enrichment opportunities at Leopold Primary School

- handling artefacts
- exploring sacred texts
- using imaginative play or drama to express feelings and ideas
- responding to images, games, stories, art, music and dance
- meeting visitors from local religious communities
- making visits to religious places of worship where possible, and where not, making use of videos and the internet
- taking part in whole school events- (multi-faith days, Harvest Festival, school performances)
- participating in moments of collective worship (quiet time)
- using ICT to further explore religion and belief globally
- comparing religions and worldviews through discussion

Impact

At Leopold Primary, we envision the R.E curriculum impacting the pupils in the following ways:

- extend their knowledge and understanding of religions and beliefs

- develop a religious vocabulary and interpret religious symbolism in a variety of forms
- reflect on questions of meaning, offering their own thoughtful and informed insights into religious and world-views
- explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society
- develop tolerance and understanding of beliefs which differ to their own.