



## Leopold Pupil Premium Grant Expenditure: 2020/21

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils eligible for free school meals (FSM) at any point in the last six years, or have been looked after continuously for more than six months. The funding is aimed at addressing any inequalities that exist between disadvantaged pupils and their peers.

We recognise the fact that PP pupils are not a homogeneous group and cover a wide range of needs.

As such the strategies we use to raise attainment will take this group and individual needs fully into account:

We will use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.

We will use the Pupil Premium for all year groups not just those taking examinations at the end of the year

### Key Principles

Achievement for all students, including those from disadvantaged backgrounds, is best fostered in a school with an ethos of high expectations, where high quality teaching and learning is at the heart of all we do.

The curriculum is designed, tailored and regularly reviewed to ensure it meets the needs of all students.

Teaching and learning in the classroom is the main focus for raising achievement.

Additional targeted interventions support and complement class based provision.

Students from disadvantaged backgrounds benefit fully from school wide opportunities to develop the cultural and social capital needed to support transition to their next stage of education, training or employment.

Academic Year	2020/21
Total number of pupils on roll	749
Total number of pupils eligible for PPG	256
Total amount of PPG received	£344,320.00

### Context

Leopold Primary school is a large primary school in Brent serving a diverse community, with over 32 different first languages spoken by our children and families.

We are situated over **two** sites, one on Hawkshead Road, NW10 9UR and one on Brentfield Road, NW10 8HE. There are currently 749 pupils attending the school.

At Leopold Primary School we believe that no child should be left behind. We are focused on providing all our pupils with the chance to reach their full potential. We are aware that one of the biggest barriers for children can be poverty and thus aim to close the attainment gap between disadvantaged pupils and their peers.

Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

### Our population

The school is located in an area of high social deprivation and has a high percentage of children who are eligible for FSM. We are aware of the complex challenges that this may bring. The staff at Leopold Primary School are committed to ensuring that interventions are put into place to eliminate individual barriers, in order for our pupils to realise their full potential. Identifying individual barriers allows us to provide personalised targets and interventions, enabling our pupils to reach their full potential and create a standard of excellence.

### Covid-19

Whilst Covid 19 has impacted on all pupils nationally a significant number of factors means that pupils at Leopold have perhaps been disadvantaged further than pupils nationally and the impact of COVID 19 has been far ranging from academic to mental wellbeing. Pupils from disadvantaged backgrounds are more likely to have been affected severely by school closures and will need more support to return to school and settle back into school life.

**NB:** No external data for 2019/2020 due to Covid 19. Please see last published data set for 2018/2019 below.

### EYFS GLD:

EYFS GLD (114 pupils)	PPG pupils achieving GLD (1 pupil)	Non-PP pupils achieving GLD
	1/1 (100%)	78/113 (69%)

KS1 (117 pupils)	PPG pupils achieving ARE (19 pupils)	PPG pupils achieving GD	Not PPG pupils achieving ARE (98 pupils)	Not PPG pupils achieving GD
Reading	17/19 (90%)	6/19 (32%)	66/98 (68%)	19/98 (19%)
Writing	14/19 (74%)	4/19 (21%)	59/98 (60%)	2/98 (2%)
Maths	15/19 (79%)	7/19 (37%)	71/98 (72%)	14/98 (14%)
Combined R,W,M	14/19 (74%)	4/19 (21%)	54/98 (55%)	1/98 (1%)

KS2 (80 pupils)	PPG pupils achieving ARE (32 pupils)	PPG pupils achieving GD	Not PPG pupils achieving ARE (48 pupils)	Not PPG pupils achieving GD
Reading	26/32 (81%)	4/32 (13%)	35/48 (73%)	17/48 (35%)
Writing	25/32 (78%)	1/32 (3%)	29/48 (60%)	6/48 (13%)
Maths	27/32 (84%)	7/32 (22%)	37/48 (77%)	15/48 (31%)
GPS	28/32 (88%)	7/32 (22%)	38/48 (79%)	16/48 (33%)

**NB:** No external data for 2019/2020 due to Covid 19. Please see attainment predictions for 2020/21.

### Attainment predictions 2020-2021

#### EYFS GLD Predictions:

EYFS GLD Predictions (81 pupils)	PPG pupils achieving GLD 3 pupils
	2/3 67%

KS1 predictions (98 pupils)	PPG pupils achieving ARE (21 pupils)	PPG pupils achieving GD
Reading	10/21 (48%)	2/21 (5%)
Writing	10/21 (48%)	2/21 (5%)
Maths	11/21 (52%)	2/21 (5%)
Combined R,W,M	10/21 (48%)	2/21 (5%)

KS2 predictions (89 pupils)	PPG pupils achieving ARE (36 pupils)	PPG pupils achieving GD
Reading	27/36 (75%)	10/36 (28%)
Writing	22/36 (61%)	7/36 (19%)
Maths	27/36 (75%)	5/36 (14%)
Combined R,W,M	22/36 (61%)	3/36 (8%)

### Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium grant is to narrow the gap between pupil groups. KS2 results suggest levels of attainment have been lower for those eligible for PPG- this is also national trend. Through our targeted interventions we aim to eliminate barriers and *narrow the gap*. For some of our new joiners and EAL pupils we aim to ensure that these pupils make accelerated progress in order to meet age related expectations as they move through the school.

We continue to strive to meet the needs of our disadvantaged pupils. We meet regularly with our SIP and Governors to review on specific areas for development. This enables us to raise the attainment of our Pupil Premium children and promotes excellence in our standards further.

### By undertaking the approaches identified below, the school aims to raise and improve target pupils':

Strengthen leadership and management at all levels, including governance, to drive school improvement.
Establish and embed good practice in teaching, learning and assessment across the school to ensure consistency in all key stages to improve outcomes.
To improve the level of attendance of all pupils to be at least in line with national and reduce persistent absentees. Put in place a clear positive behaviour policy with procedures followed and implemented by all.
Improve the outcomes for all pupils including identified groups, including EAL, Black Caribbean, SEND and vulnerable pupils, across the school to be at least in line with or above national expectations, with more children working at greater depth/higher standard.
Improve outcomes at the end of EYFS so that more children achieve or exceed a Good Level of Development.

### RECORD OF PUPIL PREMIUM GRANT SPENDING BY ITEM/PROJECT 2020/21

ITEM/PROJECT	COST	OBJECTIVE	INTENDED OUTCOME/ IMPACT
2 additional Assistant Heads	£23,262.00	To improve the outcomes for all pupils including vulnerable groups	<ul style="list-style-type: none"> <li>The large majority of pupils' meet ARE</li> <li>Identified pupils meet or exceed expected progress</li> </ul>
2 x English coordinators to drive improvement in attainment and progress of pupils throughout the school	£4,309.50	To improve reading and writing outcomes for all pupils including disadvantaged groups	<ul style="list-style-type: none"> <li>Attainment in writing and reading are in line with National data</li> <li>Increased number of disadvantaged pupils achieve greater depth in reading and writing</li> </ul>
High quality library resources including high quality books and Junior Librarian	£4,826.00	To improve reading and writing outcomes for all pupils including disadvantaged groups	<ul style="list-style-type: none"> <li>Outcomes in reading and writing in line with ARE expectations</li> <li>To foster a love of reading in all pupils</li> <li>To encourage independent readers</li> </ul>
Read Write Ink programme	£2,000.00	To strengthen pupil's language acquisition and improve progress for disadvantaged pupils especially in early reading and writing	<ul style="list-style-type: none"> <li>A fast-paced, rigorous and structured phonics programme to get every child reading</li> <li>Pupils to acquire a wide vocabulary</li> <li>Teachers gain</li> </ul>

			confidence and skills to deliver high-quality teaching every day
<b>Additional teaching assistants/learning support staff x 10</b>	<b>£92,810.00</b>	<b>To provide bespoke support for individual learning needs including global delay, speech and language, SEMH, ADHD, ASD, ODD</b>	<ul style="list-style-type: none"> <li>Pupils are well supported and make progress in line with national</li> </ul>
<b>2 x teachers to provide additional support and intervention groups</b>	<b>£64,314.00</b>	<b>To accelerate learning to enable more pupils to achieve ARE</b>	<ul style="list-style-type: none"> <li>Identified pupils make accelerated progress</li> </ul>
<b>IMAGO creative therapy</b>	<b>£15,200.00</b>	<b>To provide support for families with SEMH needs</b>	<ul style="list-style-type: none"> <li>Pupils staff and parents develop confidence, strengths and coping skills that underpin resilience</li> </ul>
<b>Place2be</b>	<b>£43,350.00</b>	<b>To provide high quality service with highly skilled and experienced counsellors, which meets the emotional needs of disadvantaged pupils</b>	<ul style="list-style-type: none"> <li>To support the emotional and behavioural needs of pupils including those who may have been impacted by Covid-19.</li> </ul>
<b>Quality English, IT, music and Maths learning resources</b>	<b>£50,000.00</b>	<b>Manipulatives and resources purchased to support learning outcomes</b>	<ul style="list-style-type: none"> <li>Carefully matched resources have a significant impact on pupil learning outcomes</li> </ul>
<b>Additional staff to support attendance and behaviour x1 Parent Liaison officer</b>	<b>£11,091.50</b>	<b>Liaison officers to link between school and home</b>	<ul style="list-style-type: none"> <li>Improved attendance and punctuality for all pupils including vulnerable pupils.</li> <li>Overall school attendance meets national expectations of 96%</li> </ul>
<b>2 x PE teachers to support the physical and emotional wellbeing of all pupils</b>	<b>£32,157.00</b>	<b>To promote healthy lifestyles, well -being and tackle obesity</b>	<ul style="list-style-type: none"> <li>Increased awareness and opportunities for healthy lifestyles</li> <li>Reduction in number of fixed term exclusions, recorded incidents and prejudicial related incidents</li> </ul>
<b>CPD</b>	<b>£1,000.00</b>	<b>To improve teacher subject knowledge and pupil outcomes</b>	<ul style="list-style-type: none"> <li>Weekly CPD has improved teacher subject knowledge.</li> <li>Development of subject specialists</li> <li>An increased number of pupils meeting ARE</li> </ul>
<b>Total</b>	<b>£344,320.00</b>		

<b>Total PPG received</b>	<b>£344,320.00</b>
<b>Total PPG expenditure</b>	<b>£344,320.00</b>