

Curriculum Overview

Literacy

As Readers, we will be:

- Able to read and understand simple sentences.
- Use phonics knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.
- Demonstrate understanding when talking with others about what they have read.

As Writers, we will be:

- Using phonics knowledge to write words in ways which match spoken sounds and write some irregular common words.
- Write simple sentences which can be read by ourselves and others. Some words are spelt correctly, others are phonetically plausible.



Physical Development

As Movers and Handlers, we will be:

- Showing good control and co-ordination in large and small movements.
- Moving confidently in a range of ways, safely negotiating space.
- Handling equipment and tools effectively, including pencils for writing.

As Self-Carers, we will:

- Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Manage our own basic hygiene needs successfully, including dressing and going to the toilet independently.



Communication and Language

As Listeners, we will be:

- Listening attentively in a range of situations. Listen to stories, accurately anticipating key events and respond to what we hear. Giving our attention to what others say and respond appropriately.
- Follow instructions involving several ideas or actions. Answer how and why questions about our experiences and in response to stories or events.

As Speakers, we will be:

- Expressing ourselves effectively, showing awareness of listeners' needs.
- Use past, present and future forms accurately when talking about events.
- Developing our own narratives and explanations by connecting ideas or events.



Mathematics

As Mathematicians, we will be:

- Count reliably with numbers from one to twenty, place them in order and say which number is one more or one less than a given number. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing.
- Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems. Explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Reception Summer Term 2021

Under the Sea



Ms McKay, Mr Thomas, Ms Fernandez,
Ms Medrano, Ms Jo, Ms Matilda,
Ms Jaso, Ms Demetriou, Ms Ligia

Understanding the World

As Investigators, we will be:

- Talking about past and present events in our own lives and in the lives of family members.
- Able to know about similarities and differences. We talk about the features of our own immediate environment and how environments might vary from one another.
- Recognising that a range of technology is used in places such as homes and schools. We will select and use technology for particular purposes.



Expressive Arts and Design

As Artists, we will be:

- Sing songs, make music and dance, and experiment with ways of changing them. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Use what we have learnt about media and materials in original ways, thinking about uses and purposes. Represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.



How parents/carers can help:

Read the books sent home and talk to your child about the story. Reading books and reading records should be brought to school every day in a book bag.

Help your child become more independent when dressing themselves.

Talk to your child about their day at school.

Support them with their homework each week, and participate in online community on Tapestry, uploading photos and videos of children's work at home.

Personal, Social & Emotional Development

As Individuals, we will be:

- Playing co-operatively, taking turns with others. Taking account of one another's ideas about how to organise activities. Show sensitivity to others' needs and feelings and form positive relationships with adults and other children.
- Confident to try new activities and say why we like some activities more than others. Confident to speak in a familiar group, will talk about ideas, and will choose the resources needed for a chosen activity. Say when we do or don't need help.



Leopold Primary School

Ready, Respectful, Safe