

# Curriculum Overview – Year 6

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

## MATHEMATICS

We will be doing lots of work on statistics, negative numbers, and volume.



## COMPUTING

Pupils will use the purple mash programme to learn about networks including how they work, provide services, and explore the opportunities they offer for communication and collaboration. They will also be learning how to develop and program online quizzes.



## Art & Design

We will explore the work of L.S. Lowry, who is famous for painting scenes of life in the industrial districts of North West England in the mid-20th century. Using his work as inspiration, we will be using paint to create our own artworks based on our local area.



## MUSIC

We will continue to work with Musicscool, learning the Samba which will culminate in a choreographed performance.

## PSHE

Using the Jigsaw scheme, children will extend their learning about relationships by developing an understanding of what a 'healthy' relationship looks like. This includes when interacting with others online. We will also look at how losing relationships can affect us, and ways of coping with that change.



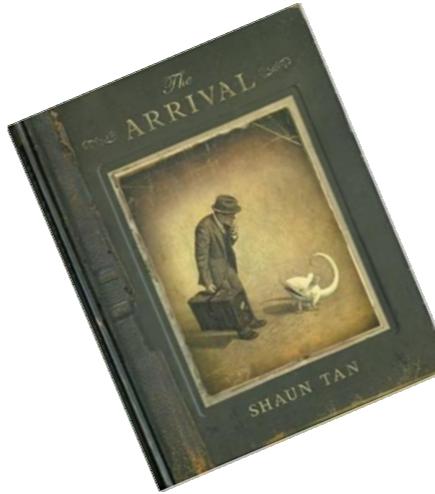
## ENGLISH

### Reading

Through daily guided reading sessions, pupils will continue to be supported in reading with expression, fluency and expression as well as being able to infer information as well as answer more simple comprehension style questions. A focus will be on justifying answers with evidence directly from the text.

### Writing

Our core text for this term will be 'The Arrival' by Shaun Tan. This wordless picture book will inspire our pupils to interpret the story at different points and from different perspectives, creating writing that expresses their own interpretation of the characters and story. We will continue to have an emphasis on writing cohesively, and will support students to produce extended pieces weekly that showcase each person's voice as a writer.



## YEAR 6 – Summer 2021

Ms. Sopta, Ms. Atkins, Ms. Husbands, Ms. Francis, Mr. Gidion, Ms. Zoe, Ms. Shahina, Mr. Harvey, Ms. Seale

## PHYSICAL EDUCATION

Pupils will be developing their athletic abilities by learning about and participating in the sport of tennis.



## RE

We will be studying the differences and similarities between the world religions: Christianity, Islam, Hinduism, Buddhism and Sikhism



## Science

Our next focus this year is 'Electricity'. In this unit of learning, we will be building circuits using a variety of components: buzzers, batteries, wires, motors, bulbs and more! Through this, children will learn to understand how voltage affects different components. They will also be able to use symbols when representing a circuit in a diagram and be able to solve problems when a component of a circuit is malfunctioning.



## HOW PARENTS CAN HELP:

\*Ensure your child arrives to school on time with everything s/he needs.

\*Read with your child every day and have them log their reading in their reading record. Practise weekly spellings with your child. Practise times-tables or other number facts with your child.

\*Have regular discussions with your child about the new school expectations and reminders about the changes to school life

\*Ensure your child has a quiet table to sit at and time allocated to do his/her home learning independently.

\*Where possible, parents to encourage children to use their reasoning/thinking skills through the use of these stems: 'How would you explain....?', 'What are your thoughts on....?'

## IMPORTANT DATES

- Parent consultation date: 29<sup>th</sup> April 2021
- First day: Monday 19 April 2021
- Polling day: Thursday 6th May 2021 (subject to change)
- INSET day (school closed): Friday 28th May 2021
- Half-term break: Monday 31st May to Friday 4<sup>th</sup> June 2021
- Final Assessment Week/ Mock 'SATS' Week: 14<sup>th</sup> – 18<sup>th</sup> June 2021