

# Curriculum Overview- Year 4

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

## MATHEMATICS

We are learning to value all the digits in a number with place value as well as revisit multiplication and division.

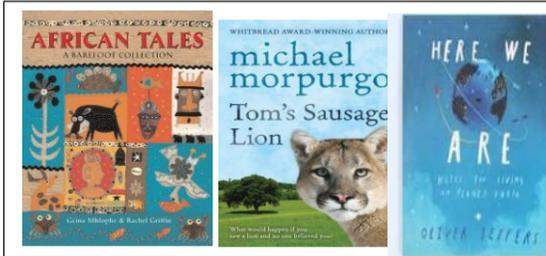


## Geography & History



In Geography we will be researching the area that we belong to and what it means to belong. We will explore what responsibilities are accompanied when we belong to an area. We will make comparisons between UK and Jamaica. Looking at latitude, longitude and time zones.

To support this we will look at the history of the local area we reside in, how it has changed and developed over the years. We will also be celebrating the lives of local and historical Black people with a particular focus on the NHS. We will study Ancient Islamic Civilisations in AUT 2.



Our core texts in English are Here we are: Notes for Planet Earth, African Tales, and Tom's Sausage Lion.

## ENGLISH

### Reading

We will be reading fiction and non-fiction books. We are learning to infer meaning from more complex texts, make connections with our own lives and evaluate the writer's use of language.



### Writing

We will be inspired by the core text and will be retelling stories, creating our own stories based on what we have learned and writing informatively about personal experience.

## COMPUTING

Children will be using Purple Mash software to explore coding and learn about the importance of being safe on the Internet.



## MUSIC

Children will be supported by Brent Music Service professionals in musicality and the use of musical instruments such as recorder and bamboo drums.

# YEAR 4- AUTUMN 2020

## My beginning, my belonging, my Britain

Ms Cece, Ms Garland and Ms Baxter, Ms Little TA Ms Tailor, Ms Funmi, Ms Barbara, Ms Tanya

## PHYSICAL EDUCATION

Children will be doing team sports and working on the skills for sportsmanship.

To develop the above skills Net and Ball games will be used.



## Art & Design and Technology

Areas of focus – we will be creating portraits using fine line drawing. Our other focus is to be able to use a range of techniques and materials.

DT we can create a habitat in a shoe box.



## PSHE

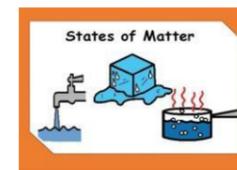
We will focus on 'Being Me' How to express feelings and emotions as well as trying to understand how we feel and be able to clearly set boundaries.



We will celebrate our differences and the benefits of living in a multicultural community.

## Science

We will focus on living things and their habitats. Exploring the habitats of humans, other mammals and insects



## RE

Our first topic is Symbols - looking at what symbols have special meaning for us and expressing ourselves without words. Religious symbols and how we identify with



## HOW PARENTS CAN HELP: Ensure your child arrives to school on time with everything they need.

Read with your child every day. Practise weekly spellings with your child. Read the problem-solving homework to help them. Practise times-tables or other number facts with your child. There is a test in June of year 4. When you are out with your child play a game spotting the largest value number - bus numbers, shop and house numbers, price of items. Can they spot Jamaican foods when they are out and about? Try some breadfruit or some food from the Caribbean if they have not before. You could also look at how symbols are used in daily life and not just for religion - such as recycling symbols. Ensure your child has a quiet table to sit at and time allocated to do some of their home learning. Read with your child every day. Practise weekly spellings with your child. Read the problem-solving homework to help them. Practise times-tables or other number facts with your child. There is a test in June of year 4. When you are out with your child play a game spotting the largest value number - bus numbers, shop and house numbers, price of items. Can they spot Jamaican foods when they are out and about? Try some breadfruit or some food from the Caribbean if they have not before. You could also look at how symbols are used in daily life and not just for religion - such as recycling symbols. Ensure your child has a quiet table to sit at and time allocated to do some of their home learning.

## IMPORTANT DATES:

Homework is sent out every Friday and is to be returned on a Wednesday.

Parent's 'Meet the Teacher' week Via Zoom Monday 7th – Friday 11th September

Jeans for genes day  
School Council Reps announced

Friday 18th September- bring a £1  
Friday 25th September