Curriculum Overview – Year 6

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

MATHEMATICS

We will be doing lots of work on place value, numbers, rounding and using the four different operations and formal written methods.



GEOGRAPHY

We will be looking at the geography of the UK and our place in it by examining the cities, human & physical in different regions, and topographical features within Britain. We will also be comparing local land use and agriculture to Syria.



HISTORY

Linked quite closely with our geography learning, we will be examining waves of migration to the UK, with a particular focus on conflict in Syria as a reason. We will look at the significance of our local area, and explore our own personal history as it links to our lessons.





LITERACY

Reading

Through daily guided reading sessions, pupils will be supported in reading with expression, fluency and expression as well as being able to infer information as well as answer more simple comprehension style questions., We will be looking at the authors use of vocabulary and the impact this has on the reader.

Writing

As a part of our transition back into school life, the whole school will be focusing on the text 'Here we are' which is centred around important themes of heritage, identity and belonging. We will be using a core text 'The London Eye Mystery' in our English lessons to explore a variety of different genres. Throughout all of these, we will be ensuring that all pupils are secure with their spelling, punctuation and sentence structure.

COMPUTING

Pupils will develop their skills on coding using the purple mash programme.

purple mash

YEAR 6 - Autumn Term 2019

My Beginning, My Belonging, My Britain

Ms. Sopta, Ms. Atkins, Ms. Husbands, Ms. Francis, Mr. Gideon, Ms. Zoe, Ms. Shahina, Mr. Harvey, Ms. Seale

PHYSICAL EDUCATION

Pupils will be developing their athletic abilities in a range of skill-based competitive games and applying the basic principles of attack and defence.



Art & Design

In line with our theme of learning more about ourselves and our identities, we will be studying Njideka Akunyili Crosby, a Nigerian born artist. We will use her work as inspiration for self-portraits with a range of mediums including block printing, watercolours and collage.



MUSIC

We will continue to work with Musicscool, learning the african drums and improvisation skills.

PSHE

Using the Jigsaw scheme, children will extend their learning on class charters, children's rights and responsibilities and talk about their talents and gifts. We will also be looking at what makes a role model.

Jigsaw The mindful approach to PSHE

Science

Our first focus this year is 'Light & Sight'. In this unit of learning, we will investigate mirrors and shiny surfaces and how they alter the direction in which light travels and that when they see objects, light enters the eye. Children contrast reflection and shadow formation. Work in this unit also offers opportunities for children to investigate first hand refraction, colours of light and the making of a periscope. Science learning will include also the works of key scientific figures like the British scientist Isaac Newton and invention of the first reflecting telescope.

RE

Following our first big question (why do we need suffering in the world?), we will explore how believers justify the existence of suffering in the world alongside their belief in a Creator within a number of different religions.



HOW PARENTS CAN HELP:

*Ensure your child arrives to school on time with everything s/he needs.

*Read with your child every day and have them log their reading in their reading record. Practise weekly spellings with your child. Practise times-tables or other number facts with your child.

*Have regular discussions with your child about the new school expectations and reminders about the changes to school life

*Ensure your child has a quiet table to sit at and time allocated to do his/her home learning independently.

*Where possible, parents to encourage children to use their reasoning/thinking skills through the use these stems: 'How would you explain….?', 'What are your thoughts on…..?'

IMPORTANT DATES

2nd and 3rd September: 1-1 Parent Consultation Days
7th to 11th September: Parent's Meet the Teacher week via Zoom
8th September: Parent Forum
2nd October: Macmillan Coffee Morning (virtually)
9th and 23rd October: Year 6 Class assemblies TBC