

Curriculum Overview – Autumn 2020

This information will give you an understanding of what your child is learning at school and we encourage your ongoing involvement.

MATHEMATICS



Area of Focus - Number and Place value: numbers to 1,000, addition, subtraction, multiplication and division, estimating, money and length

History

Area of focus – Egypt, *Where are we and where have we come from?*
Where do we live? Where are we going? Windrush.



PSHE



Area of focus - Being Me in My World / Celebrating Difference, rewards and consequences, our dream school, our nightmare school, our class charter



ENGLISH

Reading

Whole School text; Here we are by Oliver Jeffers



Writing

Leon and the place between. Creative writing, descriptive pieces about characters and places, persuasive posters, poems

Oliver and the Seawigs.

Drawing and annotating, writing in role
Note writing, messaging, character profile and diary entries

RE

What makes a building sacred?



They will also be exploring the concepts of worship, and its impact on believers, as well as understanding what is meant by something being holy and sacred

YEAR 3 Autumn Term 2020

My beginning, my belonging, my Britain

Mr. Mc Caul, Miss Blandine, Ms Hiba, Ms Dian, Mr Edwards, Ms Bittu, Ms Francis, Ms Figures, Ms Khorasani and Ms Faith

Geography



Area of Focus - Physical and Human Geography of the UK-

Our Local Area

Compare a part of the UK with Trinidad and Tobago

Art and DT

Areas of focus – Artist – *Jean Michel Basquiat*

Work towards self-portraits using pastels and paints

To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.



SCIENCE

Areas of focus – **Animals including Humans** looking specifically and movement and feeding

Light and Shadows. Investigations, reflections and shadow puppets.



ICT



Area of Focus – Online safety

Coding with 2Code, spreadsheets with 2Calculate and touch typing with 2type

HOW PARENTS CAN HELP: Due to this year's circumstances, it is vital that we keep children safe in their return to school. With this in mind, please ensure your child arrives to school on time every day as well as collected promptly at the end of the day. A book and a reading record will be issued to your child so they can read every day at home; ideally with an adult who can ask them questions as about what they have read. Please make sure reading records are used in conjunction with reading. Year 3 and 4 children should also be practising their 3,4- and 8-times tables on **Purple mash** every day. When it is issued, ensure **all homework** is completed to a high standard and handed in on time. There will be instances when we will be using our online platform (Seesaw) throughout the term as we adjust back to daily school life so please make sure work is completed. Finally, you can get in touch with your class teacher through the class dojo app from September.

IMPORTANT DATES

Parent's 'Meet the Teacher' week	Via Zoom	Monday 7th – Friday 11th September
		Showcase of work presented _ Seesaw
Jeans for genes day		Friday 18th September- bring a £1
School Council Reps announced		Friday 25th September
Black History Month		Monday 1st October – see Seesaw