This information will give you an understanding of what your child is learning at school and we encourage your

#### MATHEMATICS

We are learning about place value, rounding and comparing numbers and writing numbers using words and digits. We will also look at the four main operations, exploring and solving practical problems using a concrete, pictorial, abstract approach.



#### RE

Who is to blame if we do wrong? We are examining some questions about responsibility for actions: the differences between personal and communal responsibility, coming of age, confession, forgiveness and the importance of charity.

# COMPUTING

ongoing involvement.

We are using Purple Mash learning about coding and looking at the importance of online safety.



Geography We will be studying Migration and Conflict, with a focus on Somalia, significant local businesspeople, and the reasons for immigration.





Our focus will be on the kingdom of Benin, West Africa and their achievements in science, technology, architecture, astronomy and town-planning. It I also famous for its amazing artworks.

#### YEAR 5 Autumn Term 2020

# My Beginning, My Belonging, My Britain

Ms. Choudhury, Mr. Clancy, Mr. Sylvester, Mr. Faria

Ms. Smith, Mr. Young, Ms. Mcleod, Ms. Arti, Ms. Rosemary



#### MUSIC

We will continue to work with Musicscool, learning a range of instruments, reading music and learning new rhythms

#### PSHE

In PSHE, our topic will be 'Being Me in My World'. We will discuss our year ahead, our rights and responsibilities and what it means be a pupil at a school in Britain.



### Art & Design

Areas of focus - We will be looking at the work of Kehinde Wiley, using soft pastels to create selfportraits inspired by Wiley's paintings, which also include William Morris-style patterns.



#### **HOW PARENTS CAN HELP:**

- Ensure your child arrives to school on time with everything s/he needs
- Read with your child every day and have them log their reading in their reading record. Practise weekly spellings with your child as well as • times tables
- Have regular discussions with your child about the new school expectations and reminders about the changes to school life
- Ensure your child has a quiet table to sit at and time allocated to do his/her home learning independently
- Where possible, parents to encourage children to use their reasoning/thinking skills through the use these stems: 'How would you explain....?', 'What are your thoughts on.....?'

## SCIENCE

#### Life Cycles

We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals. Earth and Space

We will learn about the movement of the Earth, and other planets and, using the ideas of the Earth's rotation, we will explain the cycle of day and night.

	I	ľ
		۰

Parent Forum	Tuesday 8th September - 9am		
Jeans for genes day	Friday 18 <sup>th</sup> September- bring a £1		
Mental Health week	Monday 21 <sup>st</sup> September- Friday 25 <sup>th</sup>		
	September		
Black History Month	October		
Interim reports	Monday 9 <sup>th</sup> November		
School Council Reps announced	Friday 25 <sup>th</sup> September		
Macmillan Coffee Morning (virtually)	2 <sup>nd</sup> October:		
•	, ,		

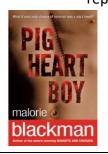
### ENGLISH Reading

We will be reading a wide range of books to improve our skills in using inference, asking questions to further our understanding, making predictions and locating information in non-



#### Writing

In writing, our focus text will be Pig Heart Boy by Malorie Blackman and The Varmints by Helen Ward. We will be writing for a range of purposes including diaries, persuasive writing, newspaper





#### PHYSICAL EDUCATION

Pupils will be developing their athletic abilities and running with speed in sprinting and relay races, while they will also take part in Olympicstyle games such as triple-jump and shot put.





#### MPORTANT DATES