# Pupil premium strategy statement

#### **School overview**

Detail	Data			
School name	Leopold Primary School			
Number of pupils in school	664			
Proportion (%) of pupil premium eligible pupils	33% - 220 pupils			
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022 - 2023			
Date this statement was published	22/9/22			
Date on which it will be reviewed	Dec 23			
Statement authorised by	Leopold Governing Board			
Governor / Trustee lead	Alan McDougall			

# **Funding overview**

Detail	Amount
Pupil premium funding allocation this academic year	£ 306,750
Recovery premium funding allocation this academic year	£ 31,900
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£338,650
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	

#### Part: Pupil premium strategy plan

#### Statement of intent

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils eligible for free school meals

(FSM) at any point in the last six years, or have been looked after continuously for more than six months. The funding is aimed at addressing any inequalities that exist between disadvantaged pupils and their peers.

We recognise the fact that PP pupils are not a homogeneous group and cover a wide range of needs.

As such the strategies we use to raise attainment will take this group and individual needs fully into account.

- 1. We will use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance
- 2. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way
- 3. We will use the Pupil Premium for all year groups not just those taking examinations at the end of the year

#### **Key Principles**

- Achievement for all students, including those from disadvantaged backgrounds, is best fostered in a school with an ethos of high expectations, where high quality teaching and learning is at the heart of all we do.
- The curriculum is designed, tailored and regularly reviewed to ensure it meets the needs of all students
- Teaching and learning in the classroom is the main focus for raising achievement
- Additional targeted interventions support and complement class-based provision
- Students from disadvantaged backgrounds benefit fully from school wide opportunities to develop the cultural and social capital needed to support transition to their next stage of education, training or employment

### **Challenges**

# This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Speech and Language
2	Attendance
3	EAL
4	Finances for enrichment opportunities

#### **Intended outcomes**

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria				
Pupil premium children attain in line with their peers and in line with national	<ul> <li>Children tracked termly and interventions set up</li> <li>Teachers aware of PP children and assess daily in lessons to ensure they don't fall behind</li> </ul>				
Pupil premium children attend clubs regularly	Clubs have 25% pupil premium children				
Pupil premium children have attendance on or above 96%	<ul> <li>EWO works with families who have low attendance</li> <li>Breakfast club provided to support low income families</li> </ul>				
	<ul> <li>Inclusion Lead supports PP premium parents daily on site</li> </ul>				
New arrivals are inducted well into the country	EAL support package in place				

#### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

#### **Teaching (for example, CPD, recruitment and retention)**

Budgeted cost: £ [insert amount]

Strategy	Costing
High Quality Teaching and Learning	£ 10,000
Inclusion Managers	£ 60,114
HLTAs	£ 164,225
TA's	£178,436

# Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ [insert amount]

Strategy	Costing
SENCO interventions	£20144
SALT	£12540
EWO	£2097
EAL support package	£5000

#### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ [insert amount]

Strategy	Costing
Clubs	10000
Councillor	12540

Total budgeted cost: £ 475,096

## Part B: Review of outcomes in the previous academic year

#### **Pupil premium strategy outcomes**

The expenditure of pupil premium was effective as pupil premium children attain above or in line with their peers.

#### % At Expected Attainment and above by Groups July 22

Reading	AII	Male	Fem ale	PP	Non PP	SEN	Non SEN	Non SEN PP	EAL	Non EAL	Black Carib	Somali
R												
Year 1	80	81	79	0	80	79	80		75	90	80	70
Year 2	70	69	75	75	73	55	75	83	70	77	81	60
Year 3	69	61	75	57	73	33	75	73	71	66	40	69
Year 4	65	59	71	73	61	23	71	81	61	69	81	78
Year 5	63	59	69	76	59	42	66	<b>78</b>	64	63	63	75
Year 6	83	67	91	78	82	84	50	83	78	77	64	80
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Writing	AII	Male	Fem ale	PP	Non PP	SEN	Non SEN	Non SEN PP	EAL	Non EAL	Black Carib	Somali
R												
1	<b>67</b>	72	62	0	67	64	67		62	77	60	70
2	66	64	63	50	60	46	60	<mark>58</mark>	55	61	55	53
3	53	39	62	48	55	17	59	<mark>67</mark>	54	52	0	44
4	<b>53</b>	59	71	73	61	23	71	81	61	69	81	78
5	43	46	62	42	57	15	59	43	56	50	50	67
6	87	79	94	76	89	42	86	<mark>79</mark>	64	63	63	75
							Man	N1				0
Mathem atics	All	Male	Fem ale	PP	Non PP	SEN	Non SEN	Non SEN PP	EAL	Non EAL	Black Carib	Somal
R												
1	<mark>76</mark>	74	67	0	71	64	72		66	80	60	70
2	74	79	77	81	77	64	80	92	70	73	73	60
3	81	82	80	67	85	50	86	80	80	83	60	88
4	76	59	71	73	61	23	71	81	61	69	81	78
5	65	80	71	81	74	46	81	86	74	79	88	83
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## **Further information (optional)**

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.