

Pupil premium strategy statement

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School overview

Detail	Data
School name	Leopold Primary School
Number of pupils in school	664
Proportion (%) of pupil premium eligible pupils	33%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023-2024
Date this statement was published	2/11/23
Date on which it will be reviewed	Dec 24
Statement authorised by	Leopold Governing Board
Governor / Trustee lead	Cynthia Alan

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 304095
Recovery premium funding allocation this academic year	£ 30, 691
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£334,786

Part: Pupil premium strategy plan

Statement of intent

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils eligible for free school meals

(FSM) at any point in the last six years, or have been looked after continuously for more than six months. The funding is aimed at addressing any inequalities that exist between disadvantaged pupils and their peers.

We recognise the fact that PP pupils are not a homogeneous group and cover a wide range of needs.

As such the strategies we use to raise attainment will take this group and individual needs fully into account.

- 1. We will use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance*
- 2. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way*
- 3. We will use the Pupil Premium for all year groups not just those taking examinations at the end of the year*

Key Principles

- Achievement for all students, including those from disadvantaged backgrounds, is best fostered in a school with an ethos of high expectations, where high quality teaching and learning is at the heart of all we do.*
- The curriculum is designed, tailored and regularly reviewed to ensure it meets the needs of all students*
- Teaching and learning in the classroom is the main focus for raising achievement*
- Additional targeted interventions support and complement class-based provision*
- Students from disadvantaged backgrounds benefit fully from school wide opportunities to develop the cultural and social capital needed to support transition to their next stage of education, training or employment*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Speech and Language
2	Attendance
3	EAL
4	Finances for enrichment opportunities
5	Mental health

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil premium children attain in line with their peers and in line with national	<ul style="list-style-type: none"> • Children tracked termly and interventions set up • Teachers aware of PP children and assess daily in lessons to ensure they don't fall behind
Pupil premium children have attendance on or above 96%	<ul style="list-style-type: none"> • EWO works with families who have low attendance • Breakfast club provided to support low income families • Inclusion Lead supports PP premium parents daily on site
New arrivals are inducted well into the country	<ul style="list-style-type: none"> • EAL support package in place

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £

Strategy	Costing
High Quality Teaching and Learning	£ 10,000
Inclusion Managers	£73,272
HLTAs	£ 154,329
Graduate Tas	£66,000

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ *[insert amount]*

Strategy	Costing
SENCO interventions	£15000
SALT	£6000
EWO	£650
EAL support package	£5000

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Strategy	Costing
Councillor	£ 3472.00
Art therapy	£4798.80

Total budgeted cost: £ 338,521

Pupil premium outcomes 22/23

The expenditure of pupil premium was effective as pupil premium children attain above or in line with their peers.

% At Expected Attainment and above by Groups July 23

% At Expected Attainment and above by Groups

Reading	All	Male	Female	PP	Non PP	SEN	Non SEN	Non SEN PP	EAL	Non EAL	Black Carib	Somali
Year 1	80	78	85	73	87	60	<u>87</u>	<u>79</u>	79	87	88	100
Year 2	78	81	77	83	75	75	<u>79</u>	<u>83</u>	76	84	84	75
Year 3	80	82	89	90	81	54	<u>89</u>	<u>91</u>	81	89	92	87
Year 4	79	84	79	77	85	60	<u>83</u>	<u>83</u>	83	76	84	87
Year 5	77	77	78	83	72	43	<u>83</u>	<u>88</u>	73	83	82	82
Year 6	66	60	69	67	62	46	<u>68</u>	<u>71</u>	88	80	83	89
Writing	All	Male	Female	PP	Non PP	SEN	Non SEN	Non SEN PP	EAL	Non EAL	Black Carib	Somali
1	75	75	81	67	85	60	<u>82</u>	<u>71</u>	79	77	82	100
2	64	60	70	64	65	42	<u>69</u>	<u>69</u>	66	63	68	56
3	59	50	71	64	56	15	<u>66</u>	<u>74</u>	59	60	57	53
4	70	60	75	63	79	20	<u>79</u>	<u>77</u>	73	66	74	73
5	70	69	73	81	62	36	<u>77</u>	<u>88</u>	65	78	76	73
6	77	66	84	73	76	39	<u>83</u>	<u>82</u>	78	71	79	89

Mathe- matics	All	Male	Fe- male	PP	Non PP	SEN	Non SEN	Non SEN PP	EAL	Non EAL	Black Carib	Somali
1	76	78	85	73	92	60	<u>87</u>	<u>79</u>	79	87	91	100
2	79	81	79	83	78	75	<u>80</u>	<u>83</u>	77	84	84	75
3	81	87	89	93	95	90	<u>77</u>	<u>94</u>	91	93	96	93
4	85	88	87	81	94	60	<u>91</u>	<u>88</u>	88	86	87	87
5	76	77	75	79	74	21	<u>86</u>	<u>88</u>	73	81	78	73
6	74	66	80	64	80	46	<u>78</u>	<u>71</u>	76	69	76	89

Y1 will become a focus September 2023