
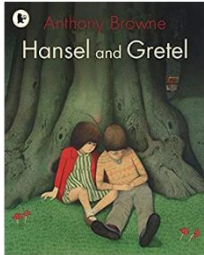






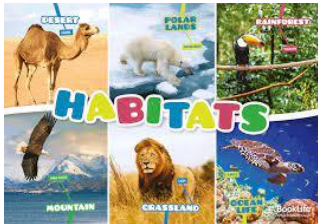


# Y2 Curriculum Overview

Spring Term 1

<p><b>MATHS</b> Money / Multiplication and division</p>	<p><b>ENGLISH</b> Hansel and Gretel</p>		
 <p>Over this half term in Maths children will be developing their understanding of money. They will explore how to count, calculate and compare money and give change. The children will also use their existing knowledge of number to develop their multiplication and division skills. By the end of the topic they will be able to divide and multiply by 2, 5 and 10.</p>	<p>This half term in English we will be studying 'Hansel and Gretel' by Anthony Browne. The children will develop their oracy skills through Talk for Writing lessons, along with grammar input. They will use the skills they have learned to write character descriptions, diary entries and a narrative based on the book.</p> 		
<p><b>HISTORY</b> Explorers</p>	<p><b>PSHE</b> My community</p>	<p><b>ART</b> Sculpting a clay house</p>	<p><b>PE</b></p>
<p>This term we will be learning about why some people are considered to be important before going on to learn about some significant explorers. Children will learn about the explorations of Ibn Battuta and Matthew Henson. They will be comparing Matthew Henson's polar exploration to a much more recent exploration by Felicity Aston.</p> 	<p>This half term, the children will continue to study relationships; how healthy relationships are formed and how they are maintained.</p> 	<p>This half term, children will be working with clay. They will develop their fine motor skills through working with this material, using it to design and build a miniature house.</p> 	<p>Children will be developing their gymnastic skills, performing simple actions such as rolling, rocking and movements with equipment.</p> 
<p><b>RE</b> What is a human?</p>	<p><b>MUSIC</b> Pitch and Rhythm through singing</p>	<p><b>SCIENCE</b> Habitats</p>	
 <p>In this unit children will be building on the Genesis story and Christian, Jewish and Muslim (Abrahamic) beliefs that God/Allah made the world. Children will explore in more detail the belief in the creation of humankind. They will be investigating 'what makes us human,' from Hindu and Buddhist perspectives as well as Abrahamic beliefs about the soul.</p>	<p>The children will learn songs which will be played on violins</p>  <p>Development of oral awareness and musical literacy using Sol Fa.</p>	<p>This term, children will learn that living things live in habitats to which they are suited and how different habitats provide for the basic needs of different kinds of animals and plants. They will also identify and name a variety of plants and animals in their habitats.</p> 	
<p><b>COMPUTING</b> Spreadsheets</p>			
<p>Children will be using the Purple Mash to develop their knowledge of spreadsheets and how they can be used effectively. By the end of the unit they will be able to use data to manually create a block graph.</p> 