

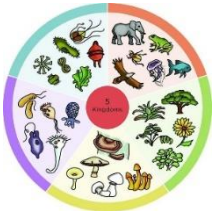







MATHS		ENGLISH	
<p>5 bananas is to 3 star apple 45 bananas is to x star apple ∴ Using Ratio & Proportion</p> $\frac{5}{45} = \frac{3}{x}$ $x = \frac{45 \times 3}{5}$ $x = 27$	<p>Ratio, Algebra and Decimals This half term, Year 6 will be exploring the topics of ratio, algebra, and decimals. We will apply our mathematical skills in a variety of ways, including solving multistep word problems and tackling real-life scenarios.</p>	<div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p>We will be reading <i>Max and The Millions</i> and writing in various genres inspired by the text, including character descriptions, instructions, myths and narratives. Our work will also incorporate a strong focus on spelling, grammar, and punctuation.</p> </div> </div>	
HISTORY	SCIENCE	Art	PE
<p>World War Two</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>This unit of work will teach children about World War II. They will learn about when and why the war began, as well as the key individuals and countries involved. Additionally, they will explore evacuation and gain an understanding of what it was like to live with food rationing. The unit will also highlight the significant contributions made by women to the war effort.</p> </div> </div>	<p>Living Things</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>We will be learning how to classify living things using the major classification kingdoms defined by Carl Linnaeus. The children will identify and describe the observable characteristics of a variety of classification groups, including micro-organisms, plants, and animals.</p> </div> </div>	<p>Photography</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>We will be using the medium of photography to study collage, truisms, macro photography, expression and self-portraits.</p> </div> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>This term, we will focus on Gymnastics. Additionally, we will continue to build core strength through core conditioning exercises, as part of our ongoing programme.</p> </div> </div>
SPANISH	PSHE	COMPUTING	RE
<p>Year 6 will be revising vocabulary and learning how to ask and answer questions in Spanish. They will practise these skills when writing to their Spanish penpals.</p> <div style="text-align: center;">  </div>	<p>Respectful Relationships</p> <p>We will explore the concept of stereotypes and discuss how they can influence people's perceptions of one another.</p>	<p>Databases</p> <p>This term in computing we are looking at databases and how to populate spreadsheets.</p> <div style="text-align: center;">  </div>	<p>Is there only one Buddha?</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Children will build on their prior learning about Buddhist dharma and compare this to other religious terms. Children will explore more about the origins, interpretations and diversity of practice of this dharma within Buddhism.</p> </div> </div>